Positive Behavior Support for Distance Learning: Precorrection

What is precorrection?
Precorrection is simply a reminder of the desired behaviors. Precorrection is a proactive strategy that anticipates the activities during which your child may have difficulty.

How does precorrection support distance learning?
Children need frequent reminders of the expectations and procedures as they learn to navigate the transition to distance learning.

How do I use precorrection?
1. **State the Problem**
   Identify the specific problem behavior you want to decrease or eliminate.

2. **Identify an Alternative**
   Identify an appropriate behavior as an alternative for the problem behavior. Fill-in-the-blank: "Instead of (problem behavior), I would like my child to ________.”

3. **Tell, Show, Do**
   Use “tell, show, do” to teach the appropriate behavior. A precorrection serves as a reminder and does not replace initial instruction.

4. **Get Ready to Reinforce**
   Determine how you will acknowledge your child when they engage in the appropriate behavior. Reinforcement doesn’t have to be elaborate. Acknowledgment might look like behavior-specific praise and an elbow bump.

5. **Examine the Environment**
   Are there changes you could make to your home environment to make it more likely your child will engage in the appropriate behavior? Consider where your child completes distance learning activities, the order of the daily schedule, the use of warnings before transitions, etc.

6. **Provide a Reminder**
   Provide a reminder of the appropriate behavior immediately before starting the activity during which your child typically engages in the problem behavior. You can deliver a precorrection statement out loud, through modeling, or as a role-play with your child.