



Positive Behavior Support for Distance Learning:

Precorrection



What is precorrection?

Precorrection is simply a reminder of the desired behaviors. Precorrection is a proactive strategy that anticipates the activities during which your child may have difficulty.



How does precorrection support distance learning?

Children need frequent reminders of the expectations and procedures as they learn to navigate the transition to distance learning.



How do I use precorrection?

1. State the Problem

Identify the specific problem behavior you want to decrease or eliminate.



2. Identify an Alternative

Identify an appropriate behavior as an alternative for the problem behavior. Fill-in-the-blank: "Instead of (problem behavior), I would like my child to _____."



3. Tell, Show, Do

Use "tell, show, do" to teach the appropriate behavior. A precorrection serves as a reminder and does not replace initial instruction.



4. Get Ready to Reinforce

Determine how you will acknowledge your child when they engage in the appropriate behavior. Reinforcement doesn't have to be elaborate. Acknowledgment might look like behavior-specific praise and an elbow bump.



5. Examine the Environment

Are there changes you could make to your home environment to make it more likely your child will engage in the appropriate behavior? Consider where your child completes distance learning activities, the order of the daily schedule, the use of warnings before transitions, etc.



6. Provide a Reminder

Provide a reminder of the appropriate behavior immediately before starting the activity during which your child typically engages in the problem behavior. You can deliver a precorrection statement out loud, through modeling, or as a role-play with your child.



Source: Colvin, G., Sugai, G., & Patching, B. (1993). An instructional approach for managing predictable problem behaviors. *Intervention in School and Clinic*, 28, 143-150.

