

Back to School Teletherapy Info 2020-2021

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Welcome back to what is sure to be a very different 2020-2021 school year! Just a reminder that there are resources available to you at SPG via the OneLogIn. Once logged in, select My Resources. Under the **IT Systems and Support** heading, there are some great how-to videos on using Google Hangouts/Meets to deliver therapy, if that is the platform that your district will be using.

You can also reach out to teletechsupport@speechpath.com for office hours and tech assistance! In the **Clinical Resources** section, you will find a library of resources available for teletherapy and distance learning.

Materials:

[*The SLP Solution*](#) is an online resource provided through SPG to all SLPs who will be utilizing teletherapy/long-distance learning only. On the site, you will find a variety of resources (think curriculums, worksheets, sample goals, etc.) that we hope you will find useful, as you embark on this remote service delivery model. Please contact your Clinical Supervisor and request an account if you do not have one and will be providing remote services.

OT/PT Materials:

Please contact kristen.obrinsky@brightpaththerapists.com for more information about OT/PT online resources for remote services.

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Please remember that you have an annual Therapy Supply Budget for items such as headsets and phone/tablet stands. If you have specific questions regarding your personal technology needs, please contact: support@speechpath.com and/or teletechsupport@speechpath.com.

Online Trainings:

SPG's primary focus is to support you as the new school year begins. Below are some NEW trainings that we highly recommend you take. They will be available to all employees beginning August 3, 2020. Please access these trainings through the following locations:

1. Safeschools Training Site under your OneLogin. (You may need to click on **“Company: Everything”** to access this area.)
2. The SLP Solution will hold a live training for Online IEPs & Assessments on August 3, 2020. You must register through the following [link](#). If you are not able to attend on August 3, you will be able to access the recording on the site. You must have an account to access this training. Please contact your Clinical Supervisor if you need access to an account.
3. As a reminder, you can access current Distance Learning Webinars and Trainings in your My Resources [section](#).

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Multi-Disciplinary Trainings: Available August 3, 2020

Title	Author	Length	CEUs	Discipline (s)	Location
Introduction to Teletherapy and Engagement	Beatty	2 hrs.	SLP, PT	All	SafeSchools
Teletherapy: Setting Up, Tips & Troubleshooting	Baca	1 hr.	SLP	All	SafeSchools
Adaptive Setting Therapy Across Disciplines	Mindel	1 hr.	SLP	All	SafeSchools
Emerging Communication @Home: A Multidisciplinary Approach Supporting Families Remotely	Williams, Anderson	2 hrs.	SLP	All	SafeSchools
Effective Behavior Management for Online Speech Sessions	Glass	90 mins	SLP	All	SafeSchools
Engaging with Trauma-Informed Practices During COVID-19 <i>(coming soon mid Aug)</i>	Potter	1 hr.	SLP	All	SafeSchools

Discipline-Specific Trainings: Available August 3, 2020

Title	Author	Length	CEUs	Discipline (s)	Location
*Assessments & IEPs for the SLP (MUST HAVE ACCOUNT TO ACCESS)	SLP Solutions	2 hrs.	SLP	SLPs	SLP Solution

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* Online Assessments for OTs & PTs	Noble	1 hr.		OT, PT	SafeSchools
* OT & PT School-Based Teletherapy	Noble	1 hr.		OT, PT	SafeSchools
Working with Stakeholders	BIS Team	45 min		BCBAs, RBTs	SafeSchools
Transitioning Back to School	Neuberger	3 hrs.		BCBAs, RBTs	SafeSchools

Teletherapy Office Hour Consultation & Support:

teletechsupport@speechpath.com

Name	Specialty	Discipline(s)
Karen Baca	Technical, Accessibility	All
Amanda Noble	Clinical Activities	OT, PT
Mollie Mindel	Clinical Activities	SLP, AAC, AT
Mengting Shieh	Clinical Activities	SLP

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Evaluation & Report Information

The following validity statement examples were modified from ASHA

<https://www.asha.org/SLP/clinical/Considerations-for-Speech-Language-and-Cognitive-Assessment-via-Telepractice/>

<https://www.asha.org/Events/live/09-10-2019-Assessment-via-Telepractice/>

SPG Validity Statement Examples for Teletherapy Standardized Test

“_____ test was used to assess *[area of testing]*. This test has been validated in research studies as resulting in scores that are equivalent to a face-to-face administration. The examinee was *[attentive or distracted]* throughout the test and *(responded or did not respond)* to the examiner’s prompts. Other than the delivery through telepractice, the test was administered in a *(standardized or non-standardized)* fashion consistent with a face-to-face administration. *[If there were exceptions, note that here.]*” -

SPG Validity Statement Examples for Non-Standardized Test during Teletherapy

“_____ test was used to assess *[area of testing]*. This test has not been validated in research studies as resulting in scores that are equivalent to a face-to-face administration. The examinee was *[attentive or distracted]* throughout the test and *(responded or did not respond)* to the examiner’s prompts. Other than the delivery through telepractice, the test was administered in a *(standardized or*

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non-standardized) fashion consistent with a face-to-face administration. [If there were exceptions, note that here.]”

Documentation of Assessment Results during Teletherapy

1. Areas to include:
 - a. Environment (distraction, noise level, etc.)
 - b. Test materials (screen, paper, etc.)
 - c. Client behaviors
 - d. Clinician behaviors
 - e. Primary support/E-helpers
2. State modifications made to test materials, administration procedures, or other aspects of an assessment in the interpretation and documentation of the assessment.
3. This may include skills observed by the clinician versus skills reported by others, use of an interpreter/translator, any behaviors that may have impacted performance and interpretation of results, and recommendations for reassessment.
4. Describe administration and facilitation training provided to the E-Helper prior to testing
5. Describe E-Helper’s role in facilitating student responses